Leadership Workbook for Assessment

Future Ready: Inspiring Leaders to Think and Look Wide

Aligned with Certificate II in Active Volunteeri	ng
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NAME:

Scout ID:

Instructions

This workbook is designed to support your **Certificate II in Active Volunteering** assessment. You will document your leadership learning through written reflections or video submissions.

Each section aligns with a key leadership theme covered in the **Future Ready** course. Complete the reflections after each activity, ensuring that you provide **real examples** from your experiences. You can submit written answers or short video responses where indicated.

Pre-Course Work (7h 27m)

Before	e attending the course, complete the following:
	Watch Ken Dovey Video - on leadership and teamwork -(1 hr 12 min)
	stem summit - ken dovey (1080p).mp4
	Watch Simon Sinek TED Talk (on purpose-driven leadership) - (18 min) https://www.ted.com/talks/simon sinek how great leaders inspire action
The f	ollowing videos are located on training.scouts.com.au
	You will need to select NSW (New South Wales) as the branch And enter your Member ID.
	I've never logged in before, what's my password? The first time you log in your password will be set to your date of birth in the format of dd/mm/yyyy.
	As an example, if you were born on 16th of June in 2002, your initial password is 16/06/2002 (which includes the slashes).
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<u> </u>	password is 16/06/2002 (which includes the slashes). Youth Conduct for Scouts (30 min) Safe Scouting for Youth (24 min) WHS for Scouting (21 min) HLTWHS001 Participate in workplace health and safety
<u> </u>	password is 16/06/2002 (which includes the slashes). Youth Conduct for Scouts (30 min) Safe Scouting for Youth (24 min) WHS for Scouting (21 min) HLTWHS001 Participate in workplace health and safety Communication (1 hour) - BSBCMM201 Communicate in the workplace

	Follow Environmental Impact Practices (30 min) BSBSUS211 Participate in sustainable work practices
	The Patrol System for One Program (1 hr 9 mins) BSBTWK201 Work effectively with others
Additio	onal and optional units that are helpful for your course
	Managing Conflict (1 hr 15 min)
	Delegation (1 hr 10 min)
	Negotiation (1 hour)
	Relationship Skills (1 hour)
	Bullying (1 hour)

At the Course

Section 1: Personal Leadership Reflection

Write about a leadership experience you have had in Scouting or volunteering. What challenges did you face? How did you handle them?

Section 2: Leadership as a Collective Achievement

Certif	icate II Unit Alignment: CHCVOL001 Be an effective volunteer	
Activity: Group discussion on leadership and accountability.		
Reflection Task (Video or Written)		
	Write about a leadership experience where accountability played a role.	
	How did the team correct mistakes or realign its goals?	
	How did this demonstrate volunteering principles?	

Section 3: Building Trust and Relationships

Certificate II Unit Alignment: BSBTWK201	Work effectively with others

Activity: Leadership Treasure Hunt focusing on collaboration and problem-solving.

Reflection Task

Describe how teamwork and trust-building are essential in volunteering.
Provide an example of how you have built trust within your team.

Section 4: Nurturing Intangible Capital

Certificate II Unit Alignment: CHCDIV001 Work with diverse people

Activity: Group role-play on handling conflict and inclusion in a diverse team.

Reflection Task

Identify ways to support inclusivity and teamwork in leadership.

Describe an experience where working with diverse people improved teamwork.

Section 5: Learning Through Failure

Certificate II Unit Alignment: BSBPEF202 Plan and apply time management

Activity: Team challenge where failure is inevitable; discuss lessons learned.

Reflection	Task
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Write about a personal experience where failure led to grow	th.
What did you learn from the experience? How did you adapt	:?

Section 6: Courage in Leadership

Certificate II Unit Alignment: CHCVOL001 Be an effective volunteer

Activity: Ethical Dilemmas in Leadership discussion.

Reflection Task

Identify a time when you showed courage and its impact.
How did this experience shape your leadership skills?

Section 7: Strategic Foresight and Goal Setting

Certificate II Unit Alignment: BSBPEF202 Plan and apply time management

Activity: Goal-setting exercise using SMART goals.

Reflection Task	Ref	lection	า Task
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Create a personal leadership development plan.
Set at least three SMART goals for how you will improve as a leader

Section 8: Leadership in Scouting and Volunteering

Certificate II Unit Alignment: HLTHWS001 Participate in workplace health and safety

Activity: Practical leadership scenario in a scouting context (e.g., emergency planning, leading a hike).

Reflection Task

☐ Document leadership lessons learned and how they align with WHS principle	s.
☐ How do safety considerations influence leadership in Scouting?	
(Minimum 150 words or a 2-minute video submission)	

Final Steps: Leadership Course Completion Checklist

All reflection tasks completed –during the course/
After the course evidence of leadership (written or video) submitted to your
folder you are responsible for this. You will be provided with a link to your folder.

Cert II in Active Volunteering is managed by the Scouts Australia Institute of Training (SAIT)

SAIT Link: Requirements

https://scouts.com.au/wp-content/uploads/2022/03/VETiS-Certificate-II-in-Active-Volunteering.pdf

More about the Cert II in Active volunteering

https://scouts.com.au/members/sait/certificate-ii-in-active-volunteering/

Completed minimum 20 hours of volunteering - Create a log of your volunteering.

Once completed, submit your **Leadership Workbook** to your SAIT allocated Cert 2 course assessor for review and your videos, this may be used as a part of your assessment. The assessor will also ask you for additional documentation.

Congratulations!

By completing this workbook, you have not only developed essential leadership skills but are also starting to work towards earning your **Certificate II in Active Volunteering.** Keep applying these skills in your patrols, community, and beyond!