



# ADVENTUROUS ACTIVITIES PROGRAM

## Snow Shoe- Overnight – Trained Participant Assessment of Proficiency Folio



Branch or State	
Members Name	
Membership Number	
Unit e.g. Venturer, Rover, etc	
Phone / Mobile	
Email address	

Who instructed or assisted you in your activity course and to complete the Folio:

Name	Role	Qualification

**Youth Program - Outdoor Adventure Skills are to be recorded in Scouts Terrain**

**Snow Shoe- Day Tour- Trained Participant - Assessment of Proficiency**

Name	
Qualification & Number	
Date	
Signature	

I certify that proficiency in Snow Shoe- Day Tour-Trained Participant has been attained by:

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## Introduction

Welcome to your Program Pathway for the pursuit of Trained Participant Snow Shoe- Day Tour.

This Program Pathway allows you to be clear on what you required to do to complete the requirements to achieve completion of Program Pathway. This Program involves the skills and knowledge required for Snow Shoe- Day Tour Trained Participant

The Program Pathway Portfolio is broken into 3 parts

**Part 1** – Pre-Program Evidence items are the things you have to complete before you attend the face-to-face part of the program

**Part 2** – On Program Evidence Items are where you record the skills and knowledge you develop on the face-to-face part of the Program.

**Part 3** – Post Program Evidence Items

As you complete the items please capture or connect them to this portfolio type document. Once you have completed all the evidence items in the Program please return the complete Program Pathway Portfolio to the Training Section of your Branch. A review of your completed Portfolio will be undertaken, and once you have been deemed competent you will be recognised as a Trained Participant.

If you are also seeking the VET unit noted above you will need to contact your Branch Training Department and enrol in SAIT. Enrolling will allow you to have a separate assessment completed by a SAIT assessor. The Assessor may require further evidence to be provided. If you are found to be competent, you will be awarded the relevant issue of competency by SAIT.

## Outcomes

This Program is aligned to the following Unit of Competency

- OAS Stage 4
- Internal Adult Training and Development Program.

**Pre-Program Evidence Items**

I have completed the following **Scouts Australia on Demand** Training:

Module	Date Completed	Module	Date Completed
Minimal Environmental Impact Practices - SA IMPACT		Navigation Skills - SA Navigate	
Interpreting Weather - SA WEATHER		Planning for Outdoor Activities – SA Outdoor Plan	
Elementary Navigation – SA E Navigate		Camping Skills – SA Site	
Operate Communication Systems – SA Comm		Equipment for lightweight Camping – SA Equip	
WHS of Scouting – SP WHS			

I have completed the Trained Participant Core Program

TP Core Program	Date
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I have met the requirements for Trained Participant in Snow Shoe- Day Tour

TP Snow Shoe- Day Tour	Date
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I hold a current Fist Aid Certificate HLTAID011 or equivalent.

Provide First Aid HLTAID011	Date
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I have participated in and logged a minimum of 2 activities in Snow Shoe- Overnight Tour and my log is attached

2 Activities	Date
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Please watch the following YouTube clips:

Please also make yourself familiar with your Branches policies and procedures for Alpine

Review the Australian Adventurous Activity Standards

[How-to-Snowshoe: Learn the basics from the experts | L.L.Bean - YouTube](#)

[REI Trailheads S1 EP1: Learn How to Snowshoe - YouTube](#)

[How to camp on snow | HOW TO XV - YouTube](#)

[Fjällräven - Winter Outdoors: How to pitch a tent in winter conditions - YouTube](#)

When you have watched the youtube clips then please review the below items and tick off and date when you are confident in each area.

I already have the VET Module SISOFLD007

VET Module SISOFLD007	Date
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**Or** I can confidently have a suitably qualified person to sign off on all the “I Can” statements in the table below.

ACTIVITY	COMPLETED
<b>Navigate in difficult Tracked Environments. SISOFLD007</b>	
I have planned, documented and navigated three efficient routes, each different, within difficult tracked environments	
I have determined my location whilst navigating difficult tracked environments using a map, identifying natural features, constructed objects, and distance travelled	
I have determined my location whilst navigating difficult tracked environments using compass techniques, including resections/tri-bearings	
I have determined my location while navigating difficult-tracked environments using a GPS	
I can explain grid references, estimation, and Romer devices	
I have used techniques in navigating difficult tracked environments, including linear and point references, handrailing, collecting features, catch points, aiming off, back bearing, GPS waypoints and routes	
I have, on two occasions in difficult-tracked environments, determined that there has been a deviation from the planned route, adjusted and resumed the planned route after fixing position - using manual techniques on one occasion and GPS on a separate occasion	
I have, on two occasions in difficult tracked environments, made adjustments to routes and navigated the changed routes - using manual techniques on one occasion and GPS on a separate occasion	
I can explain sources and types of maps and their uses and different ways to access and display maps	
I can explain a map's different information and colours and the symbols they represent	
I know the features, functions and operation of Global Positioning Systems (GPS), advantages and disadvantages when these might be used. I can plan and navigate a route using a GPS device	
I know the features of a compass, how it works and what impacts accuracy. I know how to test a compass	
I can use a compass to calculate grid, magnetic and true north bearings, orientate map to surroundings, maintain a designated course and identify unfamiliar features	
I can identify the types of navigation aids found in the field and how these can assist with navigation	
I understand the contents of navigation data sheets and their purpose	
I can identify factors that affect the adjustment of routes during activities	

## Tents features and design

Review the pictures below and indicate the features that make this tent and the other items specifically 4 season or designed for snow use.



These people are setting up their camp. Describe what they have done and what their next steps will be to make their campsite safe and comfortable.






A storm is setting in. What can the two individuals in the photo do in order to make their tents more stable in the deteriorating conditions



Describe the stoves pictured below. Cover such points as fuel used, lighting procedure and basic mechanical function.

When used in an Alpine environment list the advantages and disadvantages (including safety issues) of the stoves pictured below

		
<p>Describe</p> <p>Fuel type</p> <p>Operating mechanics</p>	<p>Describe</p> <p>Fuel type</p> <p>Operating mechanics</p>	<p>Describe</p> <p>Fuel type</p> <p>Operating mechanics</p>
<p>Advantages</p>	<p>Advantages</p>	<p>Advantages</p>
<p>Disadvantages</p>	<p>Disadvantages</p>	<p>Disadvantages</p>

**On Program Evidence Items**

The following will be completed while you are on the On-Program part of your pathway. Please make sure the below check list is completed and signed by your course leader.

Activity	Completed
I can set up a suitable cooking area in the snow	
I can take measures to guard personal safety and importantly the safety of others whilst snowshoeing.	
I have hiked with snowshoes for two days in snow conditions following compass bearings and trail markers.	
I have constructed two types of emergency snow shelters. One being a snow trench.	
I have set up two types of Alpine (4season) tents in the snow.	
I have notified the relevant authorities of trip completion	
Demonstrated the ability to safely approach, negotiate obstacles and hazards to minimise risk of injury	
I have demonstrated safe and efficient techniques for obtaining drinking water in the field. These include water by melting snow and from creeks.	
I know what products and methods can prevent and alleviate snow from balling up under my snowshoes.	
I know how to care and maintain snow shoes and what spare parts to carry in the field.	
<p>The candidate as demonstrated the above skills to a satisfactory level.</p> <p><b>On-Program Leader Name:</b></p> <p>_____</p> <p><b>Signature:</b> _____ <b>Date:</b> / /</p>	

**Post Program Evidence Items (document in your logbook and don't forget to include photos)**

The following items need to be completed to complete your Program Pathway

- Have in your log book two Snow Shoe activities

Complete a further Snow Shoe activity and ensure you document that you have completed the following

- Follow safety procedures while utilising effective techniques to safely negotiate hazards

**Sample activity log book:**

Name: .....						Activity Log Skill: Snorkelling					
Date	Snorkelling Activity	Demonstrated able to follow safety procedure,	Participants	My Role	Name of Activity Leader/ team leader & contact details						

<p><b>Pathways</b></p> <p><b>Youth Program</b></p> <p><b>Adult Training &amp; Development</b></p> <p><b>Scouts Australia Institute of Training</b></p>	<p>This document can be uploaded into Scouts Terrain as supporting evidence for the relevant youth program Outdoor Adventure Skills Stages.</p> <p>Please retain a copy of your completed and assessed folio to allow you to use it as supporting evidence for the awarding of the related Scouts Australia adult training outcome.</p> <p>Please retain a copy of your completed and assessed folio to allow you to use it as partial evidence for Recognition of Prior Learning (RPL) by enrolling in SAIT and being assessed by an appointed SAIT Assessor in to achieve a Vocational Education and Training (VET) outcome.</p> <ul style="list-style-type: none"> <li>• Please note that the Assessor for SAIT or your peers for OAS may request further supporting evidence where necessary.</li> </ul>
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